



Sandy Lane Primary School

*Our **Pride**, limitless together*

Our Values	Positive	Responsible	Inclusive	Determined	Enquiring
Our Rules	Ready		Respectful		Safe
Curriculum Intent	<p>At Sandy Lane Primary School, our PRIDE values drive our curriculum and are embodied by everyone in the school. Our overriding intent for the curriculum is to ensure we are all ‘Taking PRIDE in all we do’. Our curriculum is designed to inspire a positive attitude towards learning, empowering every child to reach their full potential. We nurture responsible and inclusive individuals who celebrate diversity, show kindness, and contribute meaningfully to their community.</p> <p>Through engaging and enriching experiences, we develop determined learners who persevere in the face of challenges and demonstrate resilience. Our curriculum encourages an enquiring mindset, fostering curiosity, creativity, and a love for lifelong learning.</p> <p>Guided by our school rules—Ready, Respectful, Safe—we ensure that all children are prepared to learn, treat others with kindness, and feel secure in their environment. At Sandy Lane Primary School, we create a supportive and ambitious learning journey where every child can thrive.</p> <p>Positive</p> <p>At Sandy Lane we foster a positive attitude by ensuring:</p> <p>1. A Nurturing and Inclusive Environment</p> <ul style="list-style-type: none"> • The school encourages children to embrace challenges and learn from mistakes. • Every child is supported to develop confidence in their abilities through praise, encouragement, and celebrating progress. 				

- An inclusive approach ensures all learners, regardless of their background or ability, feel valued and supported.

2. An Inspiring and Engaging Curriculum

- Lessons are designed to be exciting, hands-on, and meaningful, sparking curiosity and a love for learning.
- Cross-curricular links help children see the relevance of their learning in real-world contexts.
- Outdoor learning and practical experiences bring lessons to life.

3. Positive Relationships and Role Models

- Staff lead by example, demonstrating enthusiasm, respect, and a passion for learning.
- Peer support for example 'talk partners', the buddy system, and general collaboration foster a sense of belonging and shared success.
- A culture of respect, kindness, and responsibility ensures a safe and supportive learning environment.

Responsible

At Sandy Lane Primary School, we believe that fostering a strong sense of **responsibility** in our pupils is key to their personal growth and success. We encourage children to take ownership of their learning, behaviour, and contributions to the school and wider community. Here's how we achieve this:

1. Encouraging Independence in Learning

- Children are taught to take responsibility for their own learning by reflecting on their progress and identifying areas for improvement.
- Self-assessment and peer feedback help pupils develop accountability for their work.
- Opportunities for independent research and enquiry-based learning encourage pupils to make decisions and solve problems on their own.

2. Developing Leadership Opportunities

- Roles such as House Captains, Young Interpreters, School Council, Playground buddies, Eco-team and librarians empower pupils to take responsibility for school improvement.
- Older pupils mentor younger ones, setting a positive example and supporting their development.
- Classroom roles (e.g., monitors, librarians) encourage children to contribute to their learning environment.

3. Promoting Social and Environmental Responsibility

- Pupils are encouraged to care for their environment through recycling, eco-friendly initiatives, and looking after school resources.
- Charity events, fundraising, and community projects help children understand the importance of giving back.
- Learning about global and local issues through PSHE and assemblies fosters a sense of civic responsibility.

Inclusive

At Sandy Lane Primary School, we are committed to creating an **inclusive** environment where every child feels valued, supported, and empowered to succeed. We celebrate diversity and ensure that all pupils, regardless of background, ability, or need, have equal opportunities to thrive. Over a third of our children have English as an Additional Language (EAL), speaking 37 different languages, including Hindi, Polish, Portuguese, Romanian, Tamil and Telugu.

1. A Welcoming and Supportive Environment

- We foster a culture of respect, kindness, and belonging, ensuring every child feels safe and accepted.
- Staff build positive relationships with pupils, recognising and valuing each child's unique strengths and needs.
- Assemblies, PSHE lessons, and whole-school initiatives promote understanding and appreciation of different cultures, backgrounds, and experiences.

2. High-Quality Teaching for All

- Teachers use a range of strategies to support different learning styles and abilities, ensuring that lessons are accessible to all.
- Scaffolding, adaptations, and personalised support help every child engage with the curriculum at their own pace.
- Regular assessments ensure that all pupils receive the right level of challenge and support to reach their full potential.

3. Support for Special Educational Needs and Disabilities (SEND)

- Our dedicated SENDCo (Special Educational Needs and Disabilities Coordinator) ensures that pupils with additional needs receive tailored support.
- Individual Learning Plans (ILPs), targeted interventions, and one-to-one or small group support help children with specific learning needs.
- Our Specialist Resource Provision provides children with autism and/or speech and language needs an inclusive environment and personalised curriculum, whilst also promoting integration with mainstream classes.

- We work closely with parents, carers, and external professionals to provide the best support for each child.

4. Celebrating Diversity and Promoting Inclusion

- Our curriculum reflects diverse cultures, perspectives, and histories to ensure all children see themselves represented in their learning.
- Events such as Day of Languages, Cultural Awareness Days, Anti-Bullying Week, and Black History Month promote inclusivity and understanding.
- Children are encouraged to learn from and celebrate differences, fostering a school community where everyone is respected.
- Equal access to all opportunities.

Determined

At Sandy Lane Primary School, we believe that **determination** is key to success. We nurture resilient, motivated, and ambitious learners who embrace challenges and strive for their best. Through a carefully designed curriculum, strong support systems, and a positive school ethos, we help children develop the perseverance needed to overcome obstacles and achieve their goals.

1. Promoting a Growth Mindset

- We encourage pupils to view challenges as opportunities for growth rather than setbacks.
- Mistakes are celebrated as part of the learning process, helping children develop confidence and persistence.
- The language of **“I can’t do it yet”** is reinforced to instill a sense of progress and resilience.

2. Encouraging Independence and Problem-Solving

- Pupils are given opportunities to take ownership of their learning, set goals, and reflect on their progress.
- Enquiry-based learning encourages children to ask questions, think critically, and find solutions.
- Classroom activities include problem-solving tasks that require perseverance and logical thinking.

3. Challenging and Engaging Curriculum

- Our lessons are designed to stretch and challenge pupils while providing the right level of support.
- Differentiated activities ensure that all children experience success while also being encouraged to push their limits.
- Cross-curricular projects encourage pupils to apply their learning in real-world contexts, helping them see the value of persistence.

4. Developing Resilience Through Encouragement and Feedback

- Pupils receive constructive feedback that highlights strengths while guiding improvement.
- Teachers and staff praise **effort and perseverance**, reinforcing the idea that hard work leads to success.
- Assemblies and classroom discussions feature inspirational stories of perseverance and achievement.

Enquiring

At Sandy Lane Primary School, we believe that curiosity is the foundation of deep and meaningful learning. We foster an **enquiring mindset** by encouraging children to ask questions, think critically, and explore new ideas with confidence. Through an engaging curriculum and a supportive learning environment, we help pupils develop a lifelong love of learning.

1. Encouraging Questioning and Curiosity

- Teachers create a culture where asking questions is actively encouraged and valued.
- Open-ended questions in lessons prompt pupils to think beyond simple answers and explore different possibilities.
- Inquiry-based learning approaches encourage children to investigate topics, test ideas, and seek their own solutions.

2. Providing a Stimulating and Exploratory Curriculum

- Lessons are designed to spark curiosity, with hands-on experiences, problem-solving activities, and real-world applications.
- Cross-curricular learning allows children to make meaningful connections between subjects.
- Science experiments, historical investigations, and creative projects encourage pupils to explore topics in depth.
- Outdoor learning experiences, such as nature exploration and field trips, provide real-world contexts for enquiry.

3. Developing Critical Thinking Skills

- Pupils are taught how to evaluate information, think critically, and consider different viewpoints.
- Discussion-based learning, such as debates and group tasks, helps children articulate their thoughts and listen to others.
- Reasoning and logic challenges encourage deeper thinking and problem-solving abilities.

4. Encouraging Independent Learning and Research

- Pupils are given opportunities to explore topics of interest through independent projects and presentations.
- Technology, books, and other resources are made available to help children conduct their own research.

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| | <ul style="list-style-type: none">● Reflection and self-assessment encourage pupils to take ownership of their learning journey. |
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