

Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery	Marvellous Me	Celebrations	Keeping Healthy	Growing	Farming	Holidays
Reception	All About	Celebrations	People who Help us!	Animals/ Easter	Plants and Growing	Travel/ Under the Sea
Year 1 Topics	Marvellous Me	Buildings	Fairytales	Caring for the Planet	Plants	Castles
Key Text	You Choose - Nick Sharratt  Colour Monster	Iggy Peck Architect  The Jolly Postman	Little Red Riding Hood  The Three Billy Goats Gruff	The Great Explorer  Great Explorers - Alistair Humphreys	Dear Greenpeace  Bow-Tie Pasta: Acrostic Poems - Brian P Clearly	Tell me a Dragon  The Egg - Mark Robinson
Writing	Inform - sentences about me  Entertain - senses and feelings poetry	Inform - instructions  Persuade - letter to Father Christmas	Entertain - fairytales	Inform - non-chronological report (endangered animal factfile)  Persuade - poster (linked to caring for the	Entertain - acrostic poetry inspired by Dear Greenpeace  Inform - chronological report (plant diary)	Entertain - adventure story about a dragon  Inform - recount of trip to Windsor Castle

				planet science)		
Science	The Human Body  Seasonal Change	Materials  Seasonal Change	Animals	Caring for the Planet  Planting  Seasonal Change	Plants	Growing and Cooking  Seasonal Change
Geog/hi story	Geog: why does the weather change?	History: how have schools changed?	History: How do we move around?	Geog: What is so great about the UK?	Geog: what is it like to go to school at Sandy Lane?	History: Where do Monarchs Live?
Art / DT	Art: Painting - Kandinsky	DT: Mechanisms - sliders and levers (Xmas cards)	DT: structures (linked to three little pigs)	Art: Drawing - Tudor Buildings	DT: Food - fruit smoothies/soup	Art: Sculpture - Goldsworthy
Year 2	The Great Fire of London	Touring London	Superheroes : NHS	African Adventures	Let's Explore	Excellent Explorers
Key Texts	Vlad and the Great Fire of London – narrative	Katie in London - narrative	Florence nightingale – little people big dreams - letter	Anansi - folktales  Big Green Crocodile, Jane	The Snail and the Whale - adventure story  The journey home - Frann	The search for the giant Arctic jellyfish

	The Great Fire of London -Emma Adams newspaper	A Walk in London - Persuasive	Hospital dog & Supertato-instructions	Newberry - poetry	Preston-Gannon  Lost and Found - Persuasive	A cat called Trim – journey story  Ernest Shackleton – little people big dreams
Writing	Narrative - diary entry (Samuel Pepys)  Inform - newspaper	Entertain - narrative (Katie in Bracknell)  Persuade – visit London	Inform - letter from Florence Nightingale  Inform – Instructions (trap to catch)	Entertain -narrative (folktales)  Entertain - poetry	Entertain – narrative (adventure story)  Persuade – stop pollution	Entertain - narrative (journey story)  Inform - Recount about Ernest Shackleton
Science	Animals and Humans	Materials  Sustainability	Plants	Living Things and Their Habitats	Bulbs and Seeds  Growing Up	Growing Up  Wildlife
Geog/ Hist	Hist: How do we know about the Great Fire of London?	Geog: What do you need to know about London to be a Tour Guide?	Hist: How have nurses and the NHS saved people?	Geog: What is life like in Kenya? How is Nairobi similar/different to Bracknell?	Geog: Where have we explored?	Hist: Where have we explored?

Art / DT	Art: Collage - Great Fire of London	DT: mechanisms - wheels and axles	Art: Drawing - Picasso	DT: Structures	Art: Painting - Frida Kahlo	DT: textiles (puppets)
Year 3	A European Connection	Stone Age Britain	Romans	Climate and Biomes	Victorian Britain	The Natural World
Key Texts	A Lion in Paris  The Sound Collector	Stone Age Boy	Romulus and Remus	The Season of Giraffes - Nicola Davies	Oliver Twist (adapted by Gill Travers)	The Tree and the River - Aaron Becker
Writing	Entertain: Narrative - A Lion in Bracknell/ Sandy Lane  Poetry - The Sound Collector - rhyme and onomatopoeia	Entertain: Story inspired by Stone Age Boy  Inform: Non-chron report - Stone Age animal factfile	Entertain: Myths and Legends - Romulus and Remus  Inform: information text on Julius Caesar	Entertain: diary entry from giraffe POV  Persuade: climate change	Persuade: Informal letters from Oliver Twist  Entertain: narrative - Oliver Twist	Entertain: narrative on The Tree and the River  Inform: Explanation text -
Science	Skeletons  Movement	Food Waste  Rocks	Fossils  Soils	Light	<i>Forces</i>  <i>Magnets</i>	<i>Plants</i>

	Nutrition and Diet					
Hist/ Geog	Geog: How is the South East region connected to the rest of the UK?	Hist: What was Britain like before writing?	Hist: What did the Romans ever do for us?	Geog: What are biomes and why are they important?	Hist: How powerful was Queen Elizabeth ii compared to Queen Victoria?	Geog: How does the Leverkusen in Germany compare to Bracknell Forest?
Art/ DT	Art: Painting - Andy Warhol	DT: Mechanisms - levers and linkages	Art: Sculpture - Stone Age clay pots	DT: textiles	DT - cooking Pitta pizzas	Art: Drawing - Hokusai
Year 4	Anglo-Saxons (Romans)	Water	Chocolate	Ancient Egypt (Anglo Saxons)	Groovy Greeks	The Rainforest
Key Texts	Beowulf	The Weather Weaver - Tamsin Mori	Charlie and the Chocolate Factory	Marcy and the Riddle of the Sphinx	Perseus and Medusa	The Great Kapok Tree - Lynne Cherrie
Writing	Entertain: narrative - Defeat the monster tale based on Beowulf	Inform: non-chron report on floods  Entertain: narrative	Entertain: warning tale  Persuade: advert-chocolate	Entertain: Journey tale - Marcy  Inform: Biography: Roald Dahl?	Entertain: Journey tale - Perseus and Medusa  Inform: Newspaper	Persuade: non-chron report on rainforests  Entertain: narrative - adventure story set in rainforest

	Inform: Chron text - ?	Poetry - winter				
Science	Group and Classify Living Things  Data collection	States of Matter	Sound	Electricity  Energy	Data Collection  Habitats  Deforestation	The Digestive System  Food Chains
Hist/ geog	Hist: Why did the Anglo-Saxo ns settle in Britain?	Geog: how are rivers important?	Geog: How does chocolate get to our shops?	Hist: what are the Ancient Egyptians famous for?	Hist: how were the Ancient Greeks different from the Ancient Egyptians?	Geog: why are rainforests important?
Art/ DT	Art: sculpture - Katy Galbraith	DT: mechanisms - levers and linkages	DT: structures	Art: Printing - Egyptian hieroglyphics	DT - Electrical systems	Art: Painting - Matisse
Year 5	Experimental Explorers	Earth and Space	Time Travellers	Vicious Vikings	Environmental Activists	
Key Texts	The Firework Maker's Daughter - Phillip Pullman	Twisted Fairytals	Brain Freeze - Tom Fletcher	Odd and the Frost Giants - Neil Gaiman	The Haunting of Aveline Jones by Phil Hickee	Song of the River by Gill Lewis  How to Save the World with a

						Chicken and an Egg by Emma Shevah
Writing	<p>Persuade: letters linked to trip</p> <p>Book Review - The Firework Maker's Daughter</p> <p>Inform: biography</p>	<p>Entertain: narrative - twisted fairytale - Little Red Riding Hood</p> <p>Poetry - winter</p>	<p>Inform: informative essay (Maya Religion)</p> <p>Newspaper report (Brain Freeze)</p>	<p>Persuade: advert (Vikings)</p> <p>Entertain: poetry (Vikings)</p>	<p>Entertain: narrative (mystery)</p> <p>Inform: balanced discussion (Swimming)</p>	<p>Persuade: speech (school issue)</p> <p>Inform: Non-chronologic al report (Song of the River)</p>
Science	Forces	Space	Properties of Materials	<p>Animals including humans</p> <p>Life cycles</p>	<p>Reproduction A</p> <p>Reversible and Irreversible changes</p>	<p>Plastic Pollution</p> <p>Global Warming</p> <p>Reproduction B</p>
Hist/ geog	Hist: How did the Maya civilisation change over time?	Geog: How does the Earth move?	Geog: Why is Germany an important part of Europe?	Hist: Were the Vikings as vicious as we think?	Geog: Where does energy come from and is it sustainable?	Hist: How did humans communicate in the past?

Art/ DT	Art: Drawing - Alan Bean	DT: mechanisms - cams	DT: Food - celebrating cultures	Art: Painting - Kusama	Art: Sculpture - Henry Moore	DT: textiles - combining fabrics
Year 6	Wonder		World War 2		Lights, Camera, Action!	
Key Texts	Wonder	Illegal	Letters from the Lighthouse Beyond the Lines and The Piano (visual literacy)		Playscript for Production	
Writing	Entertain: poetry Inform: newspaper Persuade: formal letter Inform: biography (linked to black history month)	Entertain: suspense Persuade: discussion text (Illegal)	Entertain: historical narrative (beyond the lines) Playscript (The Piano) Inform: diary Persuade: advert		Entertain: narrative - The Cave Fantasy Inform: information text	Entertain: poetry Persuade: argument
Science	Living Things and their Habitats	Electricity Renewable Energy	Light Light Pollution	The Circulatory System Diet, drugs and lifestyle	Variation Adaptations	Fossils



Hist/ geog	Hist: How has Bracknell developed over time?	Geog: Volcanoes  Why does the Earth Explore	Hist: How did different people experience WWII?	Hist: Why was the Windrush Generation met with so much prejudice when they arrived in Britain?	Geog: Mountains  Where can we find the highest mountains?	Geog: Map skills/fieldwork skills  What do I need to know to become a cartographer?
Art/ DT	Art: drawing - modern architects	DT: mechanisms - cams	DT: electrical systems	Art: Sculpture	Art: Painting - Banksy	DT - structures

Year 4 24-25 only

Year 4	Romans	Rivers	Chocolate	Anglo-Saxons	Groovy Greeks	The Rainforest
Key Texts	Romulus and Remus	The Weather Weaver - Tamsin Mori	Charlie and the Chocolate Factory	Monster Slayer: A Beowulf Tale by Brian Patten	Perseus and Medusa	The Great Kapok Tree - Lynne Cherry  The Great Explorer by

						Katherine Rundell
Writing	<p>Entertain: Narrative - Romulus and Remus</p> <p>Inform: biography - Julius Caesar</p>	<p>Inform: non-chron report on floods</p> <p>Entertain: narrative - The Weather Weaver</p> <p>Poetry - The Weather Weaver</p>	<p>Entertain: narrative - warning tale</p> <p>Persuade: advert- chocolate</p>	<p>Entertain: narrative - Defeat the monster tale based on Beowulf</p> <p>Inform: Chron text - Anglo-Saxon s?</p>	<p>Entertain: Journey tale - Perseus and Medusa</p> <p>Inform: Newspaper</p>	<p>Persuade: non-chron report on rainforests</p> <p>Entertain: narrative - adventure story set in rainforest</p>
Science	<p>Group and Classify Living Things</p> <p>Data collection</p>	<p>States of Matter</p>	<p>Sound</p>	<p>Electricity</p> <p>Energy</p>	<p>Data Collection</p> <p>Habitats</p> <p>Deforestation</p>	<p>The Digestive System</p> <p>Food Chains</p>
Hist/ geog	<p>Hist: What did the Romans do for us?</p>	<p>Geog: how are rivers important?</p>	<p>Geog: How does chocolate get to our shops?</p>	<p>Hist: Why did the Anglo-Saxon s settle in Britain?</p>	<p>Hist: how were the Ancient Greeks different from the Ancient Egyptians?</p>	<p>Geog: why are rainforests important?</p>

Art/ DT	Art: sculpture - Katy Galbraith	DT: mechanisms - levers and linkages	Art: Painting - Matisse	DT: Electrical systems	DT - structures	Art: Printing - Egyptian hieroglyphics
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