



Sandy Lane Primary School Writing Curriculum

Mission	Taking PRIDE in all we do					
Values	PRIDE	Positive	Resilient	Inclusive	Determined	Enquiring
	School Rules	Ready	Respectful	Safe		
Curriculum Intent - To Promote the 8 Values						

Writing Intent

Our intentions in Writing are for children to:

- Have a **positive** approach to learning and try their best in all writing activities
- Take **responsibility** for their own learning and challenge themselves to learn and improve writing skills
- Be **inclusive** in their approach to writing
- Be **determined** when learning new and challenging skills, and finding solutions to problems.
- Be **enquiring** individuals, who ask meaningful questions of themselves, others and the world around them.

At Sandy Lane Primary School, our intent for writing education is to provide an engaging and high-quality curriculum that enables all pupils to become confident, skilled, and enthusiastic writers. Through a well-structured 10 phase approach, we aim to develop our pupils' ability to communicate effectively, express their ideas creatively, and engage with a range of texts purposefully. Our writing curriculum is designed to foster an enjoyment for writing and equip our pupils with the necessary skills to succeed academically and in the wider world.

Writing Implementation

Our writing curriculum ensures clear progression and coverage of essential writing skills. We follow the National Curriculum and incorporate the age-related expectations for writing into our curriculum planning. This ensures continuity and allows pupils to build upon their prior knowledge and skills as they progress through the school. Children develop their understanding of texts and genres, vocabulary and grammatical knowledge through our 10 phase sequence:

- 1) Features of text, immersion in genre
- 2) Comprehension of content
- 3) Vocabulary – short burst
- 4) Grammar focus



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- 5) Grammar focus - short burst
- 6) Plan - content and language features
- 7) First draft
- 8) First draft (continued)
- 9) Edit and review
- 10) Final draft

We recognize that writing is a fundamental skill that underpins all subjects. Therefore, we integrate writing opportunities across the curriculum, enabling pupils to develop their writing skills in various contexts.

Teachers provide explicit instruction and carefully model the writing process, including planning, drafting, and editing. They demonstrate various writing techniques, explain grammatical concepts, and showcase exemplary examples of writing. This approach enables pupils to develop a secure understanding of the writing process and the different writing genres they encounter.

Impact

As a result of our Writing teaching, children at Sandy Lane are able to demonstrate:

- High quality writing with awareness of audience and purpose.
- Writing in a variety of styles and from a variety of points of view.
- Engagement in lessons, with appropriate support and challenge.
- Confidence to talk about their learning and apply this independently.
- Ability to apply their writing to a range of situations successfully.
- Fluency in their writing.
- Good or better progress, through tracking and monitoring

At Sandy Lane Primary School, our intent, implementation, and impact in writing ensure children receive the very best education. By providing a rich and stimulating learning environment, coherent curriculum planning, and excellent teaching practices, we ensure that all pupils develop into confident, skilled, and enthusiastic writers. Our pupils make good progress, develop a love for writing, and acquire the necessary skills to succeed academically and in the wider world.