



Meet the Teacher 2023

**Welcome to Reception
Caterpillars/Ladybirds**



Reception/Nursery Teachers



Mrs Stacey
EYFS Lead
Nursery Teacher



Mrs Rampton
Caterpillars Teacher



Mrs Freitas
Ladybirds Teacher



Support Staff



Mrs Hurley



Miss Haywood



Mrs Pointer
(Thursday/Friday)



Mrs Foat
(Monday-Wednesday)



Mrs McCleannan

PPA Staff



On a Wednesday afternoon, teachers have planning time and your child will be taught by:



Mr Nower
PE



Mrs Clark

Classrooms



Middle Classroom





Ladybirds
Classroom



Caterpillar
Classroom



This is where the children put their coats, bags. They also have a tray in the classroom for their book bag and a box for their water bottles.



Outside Area





Early Year's Curriculum

All children in Reception follow a curriculum called the Early Years Foundation Stage (EYFS) and this is broken down into 3 prime aspects and 4 specific areas of learning.

PRIME ASPECTS OF LEARNING:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development



SPECIFIC ASPECTS OF LEARNING:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design





General Information

- As part of the curriculum the children will be encouraged to take part in a variety of messy activities to enable them to have a wide variety of learning experiences. The children are encouraged to wear aprons but please understand that sometimes they do get paint, glue, mud on their uniform.
- The children have a daily snack of fruit/vegetables and a drink of milk or water. You do not need to supply a snack for your child.
- Please keep us informed of any changes to children's allergies or health needs.



Termly Topics

Planning is carried out on a weekly basis with a variety of topics being selected and planned for each term. Teaching and learning will be determined by both staff and children and we will adapt planning to suit the needs and interests of the cohort. Activities are both child initiated and adult led in order to cover all of the seven areas of learning.

Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Marvellous Me	Marvellous Me	Families	Families and Friends	Fairy Tales and Harvest	Fairy Tales and Harvest
Stories linked to our topic: <ul style="list-style-type: none">- Perfectly Norman- Starting School- The Colour Monsters 	Stories linked to our topic: <ul style="list-style-type: none">- Meesha makes friends- Tilda Tries Again- Ruby's Worry 	Stories linked to our topic: <ul style="list-style-type: none">- The Family Book- Elmer- What if we were all the same 	Stories linked to our topic: <ul style="list-style-type: none">- It's ok to be Different- You are all Welcome- The Smells and the Smoos 	Stories linked to our topic: <ul style="list-style-type: none">- Gingerbread Man- Pumpkin soup- Little Red Riding Hood 	Stories linked to our topic: <ul style="list-style-type: none">- Owl Babies- By the Light of Harvest Moon, Enormous Turnip- Little Red Hen 
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Halloween and Bonfire	Diwali and Remembrance Day	Toys	Winter	Christmas and Hanukkah	Christmas
Stories linked to our topic: <ul style="list-style-type: none">- Room on a Broom- Whistle the Witch- Gray Fawkes 	Stories linked to our topic: <ul style="list-style-type: none">- Rama and Sita- The Way Back Home- Benny's Diwali 	Stories linked to our topic: <ul style="list-style-type: none">- The Night the Toys came to life- Old Bear- Toy Story 	Stories linked to our topic: <ul style="list-style-type: none">- Stick man- The Gruffalo's child- Wizzle in Winter 	Stories linked to our topic: <ul style="list-style-type: none">- The Jolly Postman- The Snowman- Moog's Christmas 	Stories linked to our topic: <ul style="list-style-type: none">- It is Christmas Yet?- The Christmas Story- Santa Claus 

Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
People Who Help Us/Chinese New Year	People Who Help Us! (Education)	People Who Help Us! (Hospitals)	People Who Help Us! (Dentist)	People Who Help Us! (Heathy Eating)	People Who Help Us! (Being Healthy)
Stories linked to our topic: <ul style="list-style-type: none">- How to catch a star- Chinese New Year- Big Mike's police car 	Stories linked to our topic: <ul style="list-style-type: none">- The Colour Monster goes to school- My Doctor Visit- Miss Brooks loves Books 	Stories linked to our topic: <ul style="list-style-type: none">- Going to the Doctor- The Tooth Book- Going to the Dentist 	Stories linked to our topic: <ul style="list-style-type: none">- The Tooth Book- Going to the Dentist- The Dentist 	Stories linked to our topic: <ul style="list-style-type: none">- Handa's Surprise- Supertato- Oliver's Fruit Salad 	Stories linked to our topic: <ul style="list-style-type: none">- Try it!- Good enough to eat! 
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Dinosaurs	Dinosaurs	Animals around the world	Animals around the world	Spring and Easter	Spring and Easter
Stories linked to our topic: <ul style="list-style-type: none">- Dinosaur bones- Harry and his bucket full of dinosaurs 	Stories linked to our topic: <ul style="list-style-type: none">- Dear Dinosaur- Bumpus Jumpus Dinosaur Rumpus 	Stories linked to our topic: <ul style="list-style-type: none">- Giraffes can't dance- Walking through the jungle- Dear Zoo 	Stories linked to our topic: <ul style="list-style-type: none">- The tiger that came to tea- The selfish crocodile- Open very carefully 	Stories linked to our topic: <ul style="list-style-type: none">- Flora's Flowers- When will it be spring?- The Easter story 	Stories linked to our topic: <ul style="list-style-type: none">- Little Chick- We're going on an egg hunt- Saving Easter 

Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Farm	Farm	Planting and Growing	Planting and Growing	Creepy Crawlies	Creepy Crawlies
Stories linked to our topic: <ul style="list-style-type: none">- The Billy Goats Gruff- The Farmer Duck- Oliver's Vegetables 	Stories linked to our topic: <ul style="list-style-type: none">- What the Ladybirds heard- On the Farm- Farmyard Hallabalo 	Stories linked to our topic: <ul style="list-style-type: none">- Jack and the Beanstalk- Rosie's Walk- The Tiny Seed 	Stories linked to our topic: <ul style="list-style-type: none">- Sam plants a sunflower- Planting a Rainbow- Bloom 	Stories linked to our topic: <ul style="list-style-type: none">- Ot Frog- The Very hungry Caterpillar- Agh Spider! 	Stories linked to our topic: <ul style="list-style-type: none">- Norman- The Bad-Tempered Ladybird- The Tadpoles 
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Travel (Space)	Travel (Air)	Travel (Sea and Land)	Under the Sea (Sea creatures)	Under the Sea (Saving the oceans)	Under the Sea (Seaside holidays)
Stories linked to our topic: <ul style="list-style-type: none">- Whatever Nest!- How to catch a star- Zoom Rocket Zoom 	Stories linked to our topic: <ul style="list-style-type: none">- Going on a Plane- Wind up Plane- Up, Up, Up! 	Stories linked to our topic: <ul style="list-style-type: none">- Brilliant Boats- Portside Pirates- Mr Gump's Motor Car 	Stories linked to our topic: <ul style="list-style-type: none">- Tiddler- Stanley- Sharing a Shell 	Stories linked to our topic: <ul style="list-style-type: none">- Who swallowed Stanley?- The odd fish 	Stories linked to our topic: <ul style="list-style-type: none">- Look what I found!- Grandma's Beach- Clem and Crab 

All our topic work will be planned alongside high quality stories, poems and rhymes.



Daily Routines



Morning:

8:40 – 8:55 Morning Activities
8:55 – 9:10 Key Groups
9:10 – 9:30 Phonics
9:35 – 10:20 Activity time
10:20 – 10:40 Maths
10:45 – 11:15 Activity time
11:15 - Tidy up time
11:30 - Lunch

Afternoon:

11:30 – 12:45 Lunch
12:45 – 1:15 Topic time
1:15 – 1:30 Doodle Time
1:30 – 2:30 Guided Reading
Groups/Activity time
2:30 - Tidy up time
2:40 - Key Groups
3:00 – Story/Home



Lunch at school

- School dinners and packed lunches are both eaten in the school hall. Adults will support the children and help them.
- Please try and order online what your child would like in advance and tell your child what they are having! This is via Parent Pay
- Packed lunches: NO NUTS (Nutella or other types of this spread are not allowed) cut up grapes and cherry tomatoes.
- Food your child does not eat will be in their lunch box so you will see how much they have eaten.





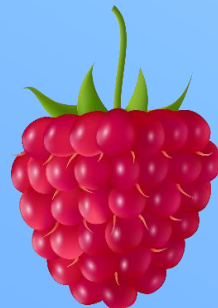
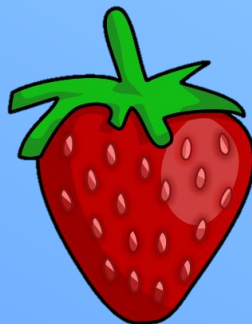
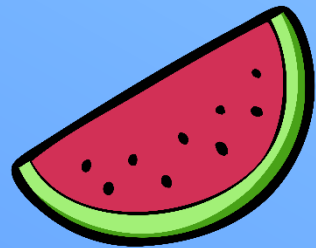
Key Groups

Your child will be allocated a key person at the beginning of the first term. Each day we start with a key group time. These small groups help the children get to know the routine, take turns in talking and listening and find out what is happening every day.

The children will talk about their feelings and get ready for the day. Each group is named after a fruit, your child will soon be telling you they are a watermelon, strawberry, raspberry, apple!

The role of the key person is as follows:

- Ensure your child feels safe and secure.
- Respond to children's needs and help them to settle and become confident learners.
- Provide opportunities to take part in small group activities.
- Help children learn the routine of the day and the Reception timetable.

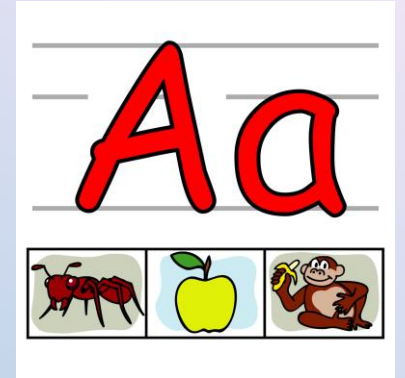




Phonics

- Phonics teaching is a key part of the Reception day.
- Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.

We will be holding a phonics meeting for parents and carers to give you more information about how we teach phonics and what you can do to help support your child at home.



Reading Books

Every child will have one fully decodable book

- The fully decodable book will be matched to the child's current secure knowledge and understanding of GPCs.
- Children should be reading fully decodable books at 90% fluency in class and at 95% fluency for home reading.
- A 'sharing book' is for the parent/carer to read to the child to explore vocabulary and allows discussion with their child. This is not for the child to decode as it will be above what they have been taught in class.

Phonics Parent Meetings

To allow you to get a more detailed insight to Phonics and how we teach Unlocking Letters and Sounds there will be a workshop on Monday 19th September.

Reception Parent Phonics Meeting

Monday 25th September

9:00 – 9:30 (KS1 HALL)

3:30 – 4 (CATERPILLARS CLASSROOM)



Uniform

- Blue school jumper or cardigan, white or blue polo shirt or white shirt, grey trousers, shorts, skirt or dress. Blue gingham summer dress.
 - PE kit – black shorts, white t-shirt, plimsolls or trainers.
- Children will come to school on their PE day dressed in their kit. Blue Sandy Lane book bag
 - Water bottle. Milk is provided for FREE until they turn 5.
 - Suitable coat for the weather.
- Please supply a spare change of clothes in a named plastic or drawstring bag in case of accidents. These can stay on your child's peg.

PLEASE LABEL EVERYTHING!



Activities to do at home to support your child

- Sounds Books
- Reading Books (once your child is ready)
- Treat Bags
- Bedtime story
- Number, shape, colour, pattern hunts in the environment
- Help your child to dress/use toilet independently
- Encourage your child to eat with a knife and fork



Cooking/ Crafts



- We love to cook in Reception and try different foods. Please make sure you keep us informed about any allergies. We do not use meat or nuts in any of our cooking.
- Please help support our cooking/craft with a voluntary contribution of £5.00 per term or 50P a week. If you are happy to contribute please send to school in a sealed envelope.



Reception Baseline Assessment (RBA)

The children in Reception will be participating in the RBA within the first 6 weeks of starting reception.



What is the RBA?

- It is statutory for all schools from September 2021
- A short interactive and practical assessment of your child's
- early literacy, communication, language and mathematical skills
- The main purpose is to create a starting point to measure the progress schools make with their pupils.
- It is not about judging or labelling your child or putting them under any pressure.
- Your child cannot 'pass' or 'fail' the assessment.
- A leaflet is available with further information.
- Please speak to your child's teacher if you have any questions



Behaviour Expectations



Proud Cloud
Pride awards
Stickers



PRIDE

Positive
Respectful
Inclusive
Driven
Excellent



The Zones of Regulation



We are introducing “The Zones of Regulation” curriculum in our school, which will help all pupils to gain skills in self-regulation. The activities will help children recognise when they are in the different Zones as well as learn how to use strategies/toolkits to change or stay in the Zone they are in.

I'm in the BLUE zone	
	Sad
	Tired
	Bored
	Sick
	Feeling low

I'm in the GREEN zone	
	Calm
	Focused
	Happy
	Content
	Ready to learn

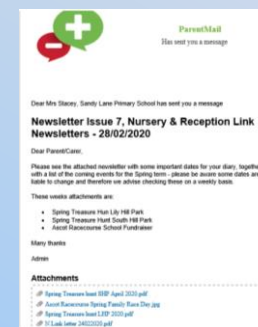
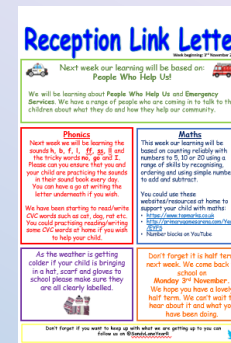
I'm in the YELLOW zone	
	Nervous
	Worried
	Frustrated
	Silly/Wiggly
	Excited

I'm in the RED zone	
	Angry
	Upset
	Furious
	Frightened
	Out of control



Communication

- Talking to each other! Please do talk to us, we are available before and after school.
- Our school website.
- Parent mail – Messages about anything happening at school will be sent out via parent mail to your email address. Please check for these regularly. There is a form in your pack with details on how to sign up.
- Weekly school Newsletter.
- Reception Link letter – These are sent every 2 weeks and contain information about what your children will be learning and forthcoming Reception events.
- Social Media – We use Facebook and Twitter to let you see some of the things your children are learning and enjoying. Both are a good resource for finding out what children in other parts of the school are doing.



@sandylaneBF
@SandyLaneYearR



SANDY LANE SCHOOL ASSOCIATION (SLSA)

Facebook: Sandy Lane School Association
&

SLSA Helpers Group

Twitter: SandyLaneSLSA

Email : slsa@sandylanebracknell.com

We meet once a month online via facebook



SANDY LANE SCHOOL ASSOCIATION (SLSA)

Who are the SLSA: a friendly team of parents and teachers who volunteer their time to run a range of exciting events for our children and community, for both the enjoyment and fundraising, with the ultimate goal of advancing the education of the pupils of Sandy Lane Primary School



Sandy Lane Primary School

USED UNIFORM

SALE

£2 per logo item

£1 without logo
+ any donations
gratefully
received

- ➔ Email your requirements to:
slsa@sandylanebracknell.com
- ➔ Await reply to confirm what can be fulfilled of your order
- ➔ Send your donation to:
<https://www.givey.com/sandy lane primary school new library fundraiser>
- ➔ Receive your items via class teacher at Tuesday collection time or directly from the school office



- Jumpers
- Cardigans
- Trousers
- Skirts
- Dresses
- Shorts
- Polo shirts
- PE tops
- Book bags

**Have you got some outgrown uniform you would like to donate?
Please bring it to the school office – thank you!**

Key Dates for your Diary

September 13th SLSA first meeting

29th Welcome Back Picnic

October 11th SLSA meeting

18th SLSA AGM

20th Family Bingo evening

31st Creepy Cupcake Competition

Halloween Sweet Amnesty

November 15th SLSA meeting

17th Festive Disco

December 13th SLSA meeting

Various Seasonal Events

January 17th SLSA meeting

Early Years Family Disco

February 7th SLSA meeting

Spring Hop Disco

March 13th SLSA meeting

8th Wonderful Woman Gift Shop

April 17th SLSA meeting

Easter Bake Sale Competition

Easter Egg Hunt

May 15th SLSA meeting

Dare to Be Different Day

June 12th SLSA meeting

14th Marvellous Men Gift Shop

July 6th SLSA Summer Fayre

17th SLSA final meeting

Dates and Events are subject to change

*Welcome Picnic
Friday 29th Sept
After school – 5pm
Bring your own picnic*

*Slushies, Drinks and Ice
lollies for sale*

Mixed age Rounders Game





Any questions?