



Sandy Lane Primary 2023/24 Sport Premium Funding Report

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Use of Catch Up Funding

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide

In addition, swimming is a national curriculum requirement and schools must publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

Funding Overview – Year 2023/2024	
Total amount allocated for this academic year Year 2023/2024	£20160
Total amount carried over from previous academic year Year 2022/2023	£0
Total amount allocated of funding for this academic year	£20160



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Swimming data Meeting national curriculum requirements for swimming and water safety.	% of pupils
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations?	73%



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Action Plan – SL Sports Premium Strategy 2023-24 (see website)

Capture your intended annual spend against the 5 key indicators.

- Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

PART ONE: PREVIOUS YEAR SPEND - Year 2022/2023

Income

School:	Sandy Lane Primary
Total Number of Eligible Pupils	416
Total amount of allocated funding 2022-23	£20160

Spending for Previous Academic Year - Year 2022/2023

Activity	Cost	Key Indicator or (s)	Intent	Impact
PE Coach to work staff/classes in delivering PE and Sport	£6700	1,4,5	High quality PE instruction for all children HQT ensures broad curriculum with wide variety of sports and activities offered for all PE lead & staff can identify and nurture more talented pupils, coach further and ensure participation in competitive sports. PE lead & staff can identify opportunities for all to partake in competitive sport where possible	More children report enjoyment with PE sessions and limited refusals to partake Children enjoy participating in a wide variety of sports Increased enrolment in after school clubs High number of competitions entered and aligned with extra coaching session for individuals/teams where possible Successful teams at BFC tournaments
Lunchtime Activities for promoting fitness/participation	£4500	1,3,4,5	Ensure all children have opportunity use 'play' to increase sports participation Lunch activities help increase confidence, inclusion and skills in	All year groups had opportunity to partake in structured sessions – this not only developed skills but also confidence and was integral in reducing behaviour incidents for particular year



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			<p>smaller groups</p> <p>Chn have opportunity to try sports outside of what they may see in PE sessions</p> <p>Be a strategy for aiding improving lunchtime behaviour</p>	<p>groups.</p> <p>Increase in additional 'activity' time</p> <p>Increased engagement and participation in a variety of sports</p> <p>Increased confidence and practice for tournament teams</p>
Clubs to promote inclusion, participation and excellence	£1540	1,3	<p>All children have opportunity to partake in club outside of school PE</p> <p>Clubs increase participation and enjoyment</p> <p>Clubs may lead to further interest in sport outside of school</p> <p>Clubs enhance levels of activity</p>	<p>All children had chance to partake in a club with in the term</p> <p>All abilities and needs welcomed, included and took part (inc funding to ensure 1:1 chn could attend)</p> <p>Almost all clubs oversubscribed</p> <p>Offered a wide variety of sports and opportunities</p>
Membership of BFC's Core Sports Package	£1900	2,3,4,5	<p>Chn have opportunities for coaching from experts</p> <p>Enables access to specialist coaches/visits to inspire children further</p> <p>Access to PE lead network meetings developing their network, knowledge and understanding of initiatives</p> <p>Access to range of quality organised events and competitions</p>	<p>High number of tournaments, events and competitions entered for range of ages and abilities</p> <p>PE lead able to attend network to inform own work and keep up to date with any local or national developments enhancing in school provision</p> <p>Children have coaching from experts and external coaches</p>
CPD for staff and leaders	£750	2,3	<p>Ensure staff have skills and knowledge to be able to deliver sessions confidently & effectively</p> <p>Continue to develop PE Lead as needed and aid retention</p>	<p>Has helped further develop PE lead so improves school provision whilst also being factor in retention</p> <p>Staff becoming more confident in delivery quality PE sessions</p>
PE equipment	£4770	2,4	<p>Ensure chn have access to equipment necessary to fulfil PE curriculum and wider curriculum</p>	<p>Children have a wide range of equipment to use in PE lessons, lunchtimes and after school clubs</p> <p>Children's engagement has increased as a result of having correct/new equipment</p>
Total	£20160			

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PART TWO: CURRENT YEAR SPEND Year 2023/2024

School:	Sandy Lane Primary School
Total Number of Eligible Pupils	431
Total amount of allocated funding (Year 2023/2024)	£20160

Intended Spend for Coming Academic Year (2022-2023)

Activity	Cost	Key Indicator (s)	Intent
Continue (a) the HQT of PE and (b) the learning experience of all pupils	£6700	1,4,5	High quality PE instruction for all children HQT ensures broad curriculum with wide variety of sports and activities offered for all PE lead & staff can identify and nurture more talented pupils, coach further and ensure participation in competitive sports. PE lead & staff can identify opportunities for all to partake in competitive sport where possible
Develop the lunchtime experience for promoting fitness/participation through clubs to promote inclusion, participation and excellence	£4500	1,3,4,5	Ensure all children have opportunity use 'play' to increase sports participation Lunch activities help increase confidence, inclusion and skills in smaller groups Chn have opportunity to try sports outside of what they may see in PE sessions Look at developing pupils as PE Leaders Some sessions will be chance to hone skills/team for competition Be a strategy for aiding improving lunchtime behaviour Clubs increase participation and enjoyment Clubs may lead to further interest in sport outside of school Clubs enhance levels of activity
Membership of BFC's Core Sports Package	£1900	2,3,4,5	Chn have opportunities for coaching from experts Enables access to specialist coaches/visits to inspire children further Access to PE lead network meetings developing their network, knowledge and understanding of initiatives Access to range of quality organised events and competitions
CPD for staff and leaders	£1000	2,3	Ensure staff have skills and knowledge to be able to deliver sessions confidently & effectively Increase PE knowledge of teachers to increase confidence in delivering PE lessons



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			Continue to develop PE Lead as needed and aid retention
PE Equipment	£3500	2,4	Provide children with a wide range of quality equipment to enhance PE lessons Ensure chn have access to equipment necessary to fulfil PE curriculum and wider curriculum Ensure chn have access to resources at independent times to aid their activity Purchase equipment needed for any new events/sports Enable chn to have quality kit and appropriate additional clothing when representing school
Visits/Visitors	£2560	2,4	Enhance children's engagement with external sporting people or places Provide children with knowledge about sporting people or places Children can take part in activities not available in school
Total	£20160		