



Sandy Lane Primary School Behaviour Sanctions

The school may use one or more of the following sanctions in response to unacceptable behaviour:

IMMEDIATE RED SANCTIONS:

For example:

- Fighting- initiating, provoking, joining in with
- Defiance/ refusal
- Swearing at another child
- Inappropriate behaviour in the classroom- language/ actions- e.g. goading; causing a verbal chant
- Name calling/ insults with intention to hurt another
- Inappropriate use of/ damage of school equipment or furniture

If the undesirable behaviour occurs in class then the child could be sent to their Phase/Year Leader to remove them from the situation and to prevent disruption to learning for others. A further loss of playtime/lunchtime could also be applied.

If the undesirable behaviour occurs at lunch or play time then the child will be have 'reflection' on the playground or next playtime or be sent to SLT.

The school reserves the right to apply any stage of this behaviour policy for serious misdemeanours which could lead to more immediate resets (previously internal exclusions and suspensions (previously external exclusions).

In addition to the Traffic Light Behaviour System, RESET will be applied after:

- Refusals of a reasonable request by an adult
- Leaving a classroom without permission
- Leaving the school building without permission
- Disrespect shown to adults

In addition to the Traffic Light Behaviour System, Fixed Term Suspension will be applied, at the discretion of HT, after:

- Further refusals once a RESET applied
- Swearing at an adult (this includes finger gestures; swear words or implied swear words)
- Spitting at an adult
- Aggression towards an adult (or real threat with intent to scare /intent to harm)
- Fighting with serious intent to cause injury or seeking out a child to harm them
- Throwing furniture or equipment with intent, or recklessness as to harm
- Leaving the school grounds without permission

Permanent Exclusion

Would be considered after repeated incidents of severe behaviours- such as repeated aggression towards an adult or persistence in seeking to repeatedly harm another child. *The LA need to be involved and informed at this stage*



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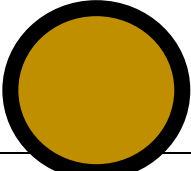
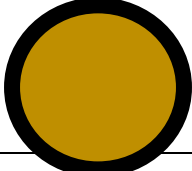
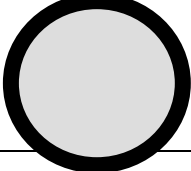
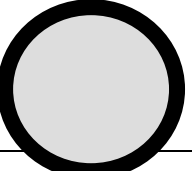
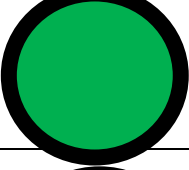
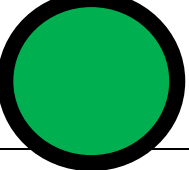
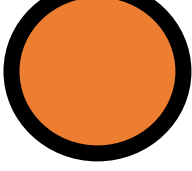
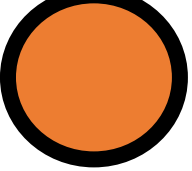
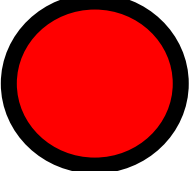
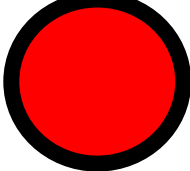
A behaviour card may be used to improve persistent behaviour issue at any time to tackle behaviour issues. Parents will be informed.

A TIME OUT record is kept which outlines the details of the poor behaviour and is monitored ½ termly by SLT to identify any trends.







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Traffic Light System

	<p><u>Gold</u> Exemplary behaviour Outstanding accomplishment in learning Good citizen behaviours</p>	
	<p><u>Silver</u> As per green, with evidence of 'good citizen' behaviours and exceptional achievement in learning</p>	
	<p><u>Green</u> Maintained green zone behaviour expectations Consistent positive choices Engaged in learning Respectful to all</p>	
	<p><u>Amber</u> Disrespect that required a warning Not focussed or engaged with learning, required a warning</p>	
	<p><u>Red</u> Disrespect to peers, adults, learning or school property despite warning and opportunity to change choices</p>	



<p>Good citizen behaviours</p>	<p>Role model Helpful Kind Looks after others Completes tasks without being asked Tidy Good manners Thinks of others Patient Respectful to all living things Respectful to all belongings</p>	<p>Green behaviours</p>  <p>If consistent or demonstrates a positive change in pupils' choices then can be awarded silver and gold</p>  
<p>Disrespect</p>	<p>Inappropriate language, including swearing Unkind behaviours, including unkind words and/or actions Aggression – physical or verbal Shouting inside Talking over others Arguing with others Defiance - refusal to follow instructions given by an adult Refusing to complete learning Leaving an area without permission from an adult Physical violence towards peers or adults</p>	<p>Warning given. If repeated, pupil on amber</p>  <p>If continues, pupil on red</p> 