



Sandy Lane Primary School Policies

Home Learning Policy		
Type of policy	Curriculum	
Policy owner	HT	
Committee reviewing policy	AQAO	
Date last reviewed	Autumn 2018	
Date of next review	Summer 2020	
On school website	No	
Change Control between reviews		
Date	Owner	Changes made
9/10/19	HT	Vision of 'Taking Pride in our Achievements' changed to 'Everyone Equipped to Excel'
9/10/19	HT	Homework linked to Enquiry Curriculum/Topic changed to Theme/Topic.

Home Learning (Homework) Policy

Rationale

At Sandy Lane Primary School we pursue our vision of 'Everyone Equipped to Excel'. This is made effective by our commitment to working in partnership with parents. This policy will form part of the home/school partnership.

Aims

The undertaking of regular Home Learning tasks is beneficial in a number of ways:

- Home Learning consolidates and extends knowledge and skills;
- Home Learning helps children to develop the skills of independent learning; encouraging self discipline and motivation and personal organisation;
- Home Learning informs Parent/Carers and enables them to have direct involvement in their children's learning;
- Home Learning increases Parent/Carers' understanding of the content and level of their children's work;
- Home Learning helps prepare older children for secondary transfer;
- Home Learning informs teacher of children's progress when applying learning to other tasks.

Guidelines

Frequency and Amount

Our most recent Parent Survey informed us that many parents feel that homework is an essential part of school life, that it can help prepare children for high school and lifelong learning. Conversely, the survey also informed us that many parents feel that homework is an unwanted pressure; that children should be able to unwind; that many children have other extra-curricular activities of more importance and that homework can cause unnecessary extra work for the whole family.

At Sandy Lane Primary School, we aim to strike the right balance. As such it is important that our expectations in terms of frequency and amount set are reasonable and realistic and do not negatively impact on children's well-being and home life.

This policy, therefore, sets a sensible amount of work to be completed. It covers all years from Reception to Year 6. It should be noted that the guidelines given in Appendix 1 are general and there may be variations at different times of the year, as teachers match the Home Learning to the needs of their class, and of individuals.

At Sandy Lane Primary School, there are no consequences for not completing homework

Types of Home Learning at Sandy Lane Primary School

We expect all children to read at home as close to every day as possible.

Children also have activities set as set out in Appendix 1

Pupils may also be given a sheet of activities linked to their Theme/Topic. These are optional extension tasks.

Where children are unable to access or complete homework at home, where possible they will have paper versions of homework sent home and/or access to a 'homework club' one afternoon after school. Although staff will be present to aid children, these are not extra tuition sessions. Children will also have access to any necessary ICT equipment in this club or one lunchtime in school per week.

Responsibilities

Teachers should ensure that:

- Home Learning is planned and set according to the guidelines in this policy;
- Work matches, as far as possible, the abilities of the children;
- Information about the task is communicated to the children and parents;
- Information about when Home Learning is set and what may be set is communicated to parents
- They encourage and expect children to complete tasks by appropriate deadlines
- Home learning completion is monitored by teachers
- Provide paper copies of computer based homework if asked and when feasible to supply

Parents should ensure that:

- They show interest in their child's Home Learning and praise/ value efforts made by the child to complete it;
- Children are supported with their Home Learning, where necessary;
- The work, where applicable, is completed and returned to the school at the appropriate time.
- The teacher is informed if there is a specific reason why the work has not been carried out
- Any observations or issues are passed on to class teacher

Supporting parents to support their child/ children

We help parents feel welcome in school and part of their child's learning, but also to provide tips and ideas to help parents to support their child at home. To aid this we hold different learning workshops giving insight into children's curriculum.

There are also learning showcases where parents can see their children's work in class.

Parents have a formal opportunity to meet with Class Teachers three times a year in the parent/carer evenings.

Communication

Home Learning will be discussed as part of Meet the Teacher events during the first term of the new school year, making expectations, roles and responsibilities clear.

Parents are encouraged to communicate observations, comments, concerns etc. about the Home Learning to the teacher.

Whole School Projects may be set but will be accompanied by a sheet explaining what is required, how the work will be marked and presentational ideas. This work will be celebrated in assembly and through display.

Feedback to children on Home Learning completed will be given, where appropriate, to individuals, groups or to the whole class. Not all Home Learning will be marked formally but class teachers will monitor it.

Appendix 1

In addition to the below, year groups may set a project homework linked to their topic/enquiry curriculum. Details would be sent with this homework but completion of these is entirely optional.

Reading is hugely important in all areas of life which is why we set reading as a daily task. We do realise, however, that this is sometimes not feasible.

Year group	Work set guidance	Approx. time per week
YR	<ul style="list-style-type: none"> 🕒 Practicing their sounds and tricky words which are sent home on a weekly basis 🕒 Reading a reading scheme book once the child can blend 🕒 How you can help at home as suggested on the weekly link letter 🕒 Sound book sent home Friday for return on Wednesday 	30 mins plus share/read books daily
Y1	<ul style="list-style-type: none"> 🕒 Mymaths and Bug Club work set 🕒 Daily reading 🕒 Spellings as appropriate 	30 mins plus daily reading
Y2	<ul style="list-style-type: none"> 🕒 Mymaths, TTRockstars and Bug Club work set 🕒 Daily reading 🕒 Spellings as appropriate 	30 mins plus daily reading
Y3	<ul style="list-style-type: none"> 🕒 Mymaths, TTRockstars work set 🕒 Bug Club & Teach my Monster Read work set 🕒 Daily reading 🕒 Spellings as appropriate 🕒 Set on Wednesday; due in Monday 	30-45mins plus daily reading
Y4	<ul style="list-style-type: none"> 🕒 Mymaths, TTRockstars work set 🕒 Readtheory & Bug Club work set 🕒 Daily reading 🕒 Spellings as appropriate 🕒 Set on Wednesday; due in Monday 	30-45 mins plus daily reading
Y5	<ul style="list-style-type: none"> 🕒 Mymaths & TTRockstars work set 🕒 Readtheory reading activities 🕒 Weekly spellings 🕒 Set on Wednesday; due in Monday 	45-60 mins plus daily reading
Y6	<ul style="list-style-type: none"> 🕒 Mymaths & TTRockstars work set 🕒 Readtheory reading activities 🕒 Weekly spellings 🕒 SATs revision in Term 5/6 🕒 Set on Wednesday; due in Monday 	45-60 mins plus daily reading