

Greenshaw Learning Trust Early Years Vision



The unique child

We want our children to be independent thinkers and effective communicators who are capable, confident and self-assured. We want our children to be constantly developing their curiosity and resilience whilst learning to be strong through positive relationships where there is equality of opportunity for all.

Enabling environments

We believe in providing all children with a safe and stimulating environment that builds on each individual's wants, needs and interests. We value the importance of our outdoor and indoor environments and believe that these offer children the opportunity to think creatively and critically and develop problem solving skills.

Learning and development

Our children have the opportunity to learn through play. Learning will be active, engaging and suitably challenging; recognising that children develop and learn at different rates.

Adults provide high quality interactions, are role models for learning, teach children skills and provide experiences which ensure their well-being and success now and in the future. Fundamental to this is

consistently high quality learning opportunities that develop a rich vocabulary, practise and review skills and knowledge so that what children know, can remember and do is strong. Our children benefit from strong partnerships between all adults and parents/carers.

Characteristics of Effective Teaching and Learning

Through playing and exploring we want children to be given opportunities to investigate activities with a 'have a go' attitude. We expect learning to be active and encourage children to use their own ideas and make links within their learning by creating and thinking critically.

Nursery Overview

Nursery planning is carried out on a weekly basis with a variety of topics being selected and planned for each term. Teaching and learning will be determined by both staff and children and we will adapt planning to suit the needs and interests of the current cohort. Activities are both child led and adult led in order to cover all of the seven areas of learning. Weekly planning is available and displayed in the classroom.

Seven Areas of Learning

Prime Areas of Learning	
Personal, Social and Emotional Development	<ul style="list-style-type: none">• Self-Regulation• Managing Self• Building Relationships
Physical Development	<ul style="list-style-type: none">• Fine Motor Skills• Gross Motor Skills
Communication and Language	<ul style="list-style-type: none">• Listening• Speaking
Specific Areas of Learning	
Literacy	<ul style="list-style-type: none">• Comprehension• Word Reading• Writing
Mathematics	<ul style="list-style-type: none">• Number• Numerical Patterns
Understanding the World	<ul style="list-style-type: none">• People, Culture and Communities• The Natural World
Expressive Arts and Design	<ul style="list-style-type: none">• Creating with Materials• Performing

Autumn 1: ALL ABOUT ME:	
Week 1	Getting to know you
Week 2	Getting to know you
Week 3	The Gingerbread Man
Week 4	Goldilocks and the Three Bears
Week 5	Going on a Bear Hunt
Week 6	The Gruffalo
Week 7	Diwali

Autumn 2: LETS CELEBRATE	
Week 7	Room on the Broom and Spooky
Week 8	Fireworks and celebrations
Week 9	Space
Week 10	Space
Week 11	Birthdays
Week 12	Christmas
Week 12	Christmas

Spring 1 MY BODY	
Week 13	Funnybones
Week 14	My teeth
Week 15	Being healthy and food
Week 16	Chinese New Year
Week 17	Elmer the Elephant
Week 18	Dear Zoo

Spring 2	
Week 19	Jack and the Beanstalk
Week 21	Jack and the Beanstalk
Week 22	Growing
Week 23	Growing
Week 24	Easter and life cycles
Week 25	Easter and life cycles

Summer 1 Animals and Minibeasts	
Week 16	Farm Animals
Week 16	Farm Animals
Week 16	Mini beasts
Week 16	Mini beasts
Week 16	Mini beasts
Week 16	Dinosaurs

Summer 2	
Week 16	Supertato
Week 16	Supertato
Week 16	Holidays/Under the Sea
Week 16	Holidays/Under the Sea
Week 16	Favourite stories
Week 16	Favourites stories
Week 16	Sports