



Sandy Lane Curriculum – Thematic Overview : Year 2



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Wonderful World	London's Burning	Marvellous Superheroes	Chatterbox	Who is?	Green Fingers
Overview	A look into our local area and the world around us.	A trip back in time to find out about life in London in the 17 th century.	Who will be the next superhero to emerge out of Sandy Lane? A look at materials and how we can make our own action model.	A look at communication through the ages from cave drawings through to modern day video calls.	A look at famous people both past and present to understand the world we live in today.	A look at where our food comes from and how we can eat healthily.
Whole Class Reading Text	Where the Wild Things Are. Habitats Explanation text	The Great Fire of London	Traction Man	Aesops Fables		Handa's Surprise Pumpkin Soup
English Coverage	<u>English</u> <u>Writing to Entertain</u> – Narratives <ul style="list-style-type: none">• Descriptions• Fantasy Stories <u>Writing to inform</u> - Explanation Text	<u>English</u> <u>Writing to inform</u> <u>Recounts</u> <ul style="list-style-type: none">• Newspapers• Diary entry	<u>English</u> <u>Writing to Entertain</u> – Narratives <ul style="list-style-type: none">• Adventure Stories <u>Writing to inform</u> - Letters -Instructions	<u>English</u> <u>Writing to Entertain</u> – Narratives <ul style="list-style-type: none">• Fables• Poetry <u>Writing to inform</u> <ul style="list-style-type: none">• Newspapers• Diary entry	<u>English</u> <u>Writing to Entertain</u> – Narratives <ul style="list-style-type: none">• Descriptions• Fantasy Stories <u>Writing to inform</u> - Explanation Text	<u>English</u> <u>Writing to Entertain</u> – Narratives <ul style="list-style-type: none">• Writing in role• Poetry <u>Writing to inform</u> <ul style="list-style-type: none">• Instructions



Sandy Lane Curriculum – Thematic Overview : Year 2



Curriculum Coverage	<p>Geography 4 UK countries and features Seven continents</p> <p>Science Living things and habitats</p> <p>Science Growing Plants – plant bulbs ready for spring</p>	<p>History Great Fire of London</p> <p>Art Drawing to develop control and patterns</p> <p>Art Collage – shapes/texture/colour</p>	<p>Science Everyday Materials</p> <p>DT Moving parts</p> <p>Science Growing Plants – plant seeds ready for summer</p>	<p>History Communication then and now</p> <p>Geography Compare Bracknell with another Town.</p>	<p>History Mary Seacole Florence Nightingale</p> <p>Edith Cavell Isaac Newton</p> <p>Christopher Columbus Neil Armstrong</p> <p>Art Self portraits</p>	<p>Science Plants Animal and Human growth and survival, exercise healthy diet</p> <p>DT Cooking simple recipes</p> <p>Art Goldsworthy/Matisse</p>
Music	<p><u>Topic – Structure</u></p> <ul style="list-style-type: none">-Know the definitions for different sections of a song.-Know how to identify the different sections of the song.-Know how different pieces of music have different orders of sections.-Know how to play A and B on the glockenspiel.-Know how to improvise using voice-Know how to improvise using percussion	<p><u>TOPIC – Texture</u></p> <p>Know the definition of texture and the words to describe it generally (thick/thin). Know how to identify whether the texture in a piece of music is thick or thin. Know what makes up the layers in a piece of music (vocal line, melody, backing, accompaniment). Know that a piece of music with no backing is accapella.</p>	<p><u>TOPIC – Notation</u></p> <p>Know the rhythmic values of a crotchet, minim and a semibreve and their rest equivalents. Know how to play the duration of note. Know how to play these notes in time with another person. Know what a stave is and where the notes C, D, E and F are put on it. Know the origin of the glockenspiel (Germany, named after the German meaning for 'bell</p>	<p><u>TOPIC – Rock</u></p> <p>use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <ul style="list-style-type: none">- listen with concentration and understanding to a range of high-quality live and recorded music- play tuned and untuned instruments musically- experiment with, create, select and combine sounds using the inter-	<p><u>TOPIC – Reggae</u></p> <p>Know how to perform a reggae song. Know how to compose sections of a reggae piece of music. Know how to improvise sections of a reggae piece of music. Know who UB40 are</p>	<p><u>TOPIC – Baroque</u></p> <p>Know how to create a graphic score. Know who Johann Sebastian Bach is. Know how to play a fugue using body percussion. Know how to play small sections Toccata and Fugue in D minor and create similar ones on classroom instruments.</p>



Sandy Lane Curriculum – Thematic Overview : Year 2



	-Know how to improvise using glockenspiels		play' because it sounds like bells). Know the difference between a xylophone and a glockenspiel (xylophones are made of wood and glocks are made of metal). Know what family the glockenspiel comes from (percussion).	related dimensions of music.		Know how to play C#/Bb on the glockenspiel. Know what to small sections of the piece look like and how to read A. G and C# on the treble clef stave.
Computing	<u>Text and multimedia</u> Explain that ICT can be used to communicate ideas in different ways. (Eg. text, images, tables, sound). Know that text comes in different colours, sizes and styles. Recognise that changes can be made to documents to improve appearance and add new ideas. Explain reasons why choices have been made to teacher or talk partner.	<u>Text and multimedia continued</u> How to open and save a powerpoint presentation. How to change the back ground colour of a slide. How to add text to a slide. How to move a text box. How to change the colour, size and font of text. How to add a new slide.	<u>Beebots – coding</u> Continuing on from their work in Y1 using beebots and roamers. Building skills relating to using algorithms, debugging and more advanced coding (e.g. longer processes). Aim to link to achieving a set goal (e.g. Beebot to reach a certain point for a certain reason).		<u>Using the internet responsibly and effectively and e-safety</u> Esafety taught at an age appropriate level – relate to SMART rules. Using the internet and search engines appropriately in order to achieve set tasks/goals e.g. cross-curricular research tasks.	



Sandy Lane Curriculum – Thematic Overview : Year 2



	Talk about their use of text, graphics and sound including how the mood of a piece is changed	How to undo (CTRL + Z) mistakes How to run a powerpoint presentation (F5)				
Citizenship						
Extended Provision	Visit to Braybrooke or other walkable open space. Bird World/Marwell Zoo	Cinema Trip Film festival Great Fire of London workshop.		Visit Reading Museum		