



Sandy Lane Curriculum Overview – Year 4



Year	English	Science	History	Geography	Art and Design	Computing	Music	Design Technology
4	<u>Writing to Entertain</u> Narrative Description Poetry <u>Writing to inform</u> Explanation Recount Biography Newspaper <u>Writing to Persuade</u> Advert Letter Poster	<u>Living things</u> – classification keys and dangers within environment <u>Animals</u> – teeth; digestive system; food chains <u>States of matter</u> – solids, liquids, gases and changes between them; water cycle <u>Sound</u> – sources and travel <u>Electricity</u> – construct simple circuits, conductors and insulators	Invaders and Settlers : Romans. Anglo-Saxons; Picts; Scots. Ancient Greece.	Name and locate countries, capitals, oceans and seas in Europe and beyond. Compare UK mountain to another in the world. Water cycle. Use compass points to locate and direct on a map.	Develop techniques and control in drawing, sculpture and painting with a range of materials. Review and revisit ideas within a sketch book. Learn about great artists and designers in history.	Programming in Scratch. Cameras – capturing and saving images. Introduction to Excel. History of technology and hardware. E-safety.	Perform, compose and listen to a variety of music.	<u>Cooking</u> kitchen safety; understand seasonality; plan and make a healthy packed lunch <u>Design/ make/ evaluate a functional product</u> textiles/ sewing eg. make a Christmas decoration <u>Designers</u> research and evaluate; create mock ups of designers' work