



Sandy Lane Curriculum Overview – Year 3



Year	English	Science	History	Geography	Art and Design	Computing	Music	Design Technology
3	<p><u>Non-fiction</u> Newspaper Persuasive Diary / recount Informal letter Non-chronological</p> <p><u>Fiction</u> Writing in role – diary Poetry Narrative recount Narrative – settings/ character/plot</p>	<p><u>Plants</u> - flowering plants function and life cycle including water transportation <u>Animals</u> - nutrition and skeletons in animals <u>Materials</u> - rocks and soils <u>Light and shadows</u> – reflection and shadows <u>Forces and magnets</u> – friction, magnetic / non magnetic</p>	<p>Prehistoric Britain. Ancient Egypt. The Railway Revolution.</p>	<p>Name countries, seas and capitals within Europe. Rivers within the UK. Eight compass points. South America study (compare to UK).</p>	<p><u>Drawing</u> – grades of pencil; observational sketching; <u>Collage</u> – precise cutting skills; tessellation <u>Paint</u> – mix colours to create tones and tints; watercolour <u>Artists</u> – great artists and designers</p>	<p>Programming in Logo. Introduction to Scratch. Advanced Microsoft office skills. Search effectively. E-safety.</p>	<p>Perform, compose and listen to a variety of music.</p>	<p>Cooking - food groups/healthy eating/varied diet - kitchen safety - plan and make simple recipe eg. no bake cereal bars Design/make/evaluate a functional product - use a range of tools - sketch and label designs - create prototypes/mock ups</p>