

Greenshaw Learning Trust Early Years Vision

We are committed to providing the best possible early education for all our children in Greenshaw Learning Trust.

The unique child

We want our children to be **independent** thinkers and **effective communicators** who are **capable**, confident and self-assured. We want our children to be constantly developing their curiosity and resilience whilst learning to be strong through positive relationships where there is equality of opportunity for all.

Enabling environments

We believe in providing all children with a safe and stimulating environment that builds on each individual's wants, needs and interests. We value the importance of our outdoor and indoor environments and believe that these offer children the opportunity to think **creatively** and **critically** and develop problem solving skills.

Learning and development

Our children have the opportunity to learn through play. Learning will be active, engaging and suitably challenging; recognising that children develop and learn at different rates. Adults provide **high quality interactions**, are role models for learning, teach children skills and provide experiences which ensure their well-being and success now and in the future. Fundamental to this is consistently **high quality learning opportunities** that develop a rich vocabulary, practise and review skills and knowledge so that what children know, can remember and do is strong. Our children benefit from strong partnerships between all adults and parents/carers.

Characteristics of Effective Teaching and Learning

Through playing and exploring we want children to be given opportunities to investigate activities with a 'have a go' attitude. We expect learning to be active and encourage children to use their own ideas and make links within their learning by creating and thinking critically.

At Sandy Lane Primary School, our Early Years Foundation Stage; (EYFS) follow 'The Early Years Foundation Stage Framework 2021' which sets out the learning and development stages for children from birth to five years. We use 'Development Matters' 'White Rose Maths' and 'Unlocking Letters and Sounds' documents to aid our planning.

By following the EYFS framework, we aim to provide a broad, creative, balanced and engaging curriculum which addresses the children's social, emotional, physical, intellectual, moral and cultural development within a fun, safe, secure and stimulating environment.



Our curriculum enables children to learn and develop skills, attitudes and understanding in the following seven areas of learning:

Prime Areas:
Personal, Emotional and Social Development (PSED)
Communication and Language (CL)
Physical Development (PD)
Specific Areas:
Mathematics
Literacy
Understanding the World
Expressive Art and Design

The Characteristics of Effective Learning are a key element in the EYFS. They detail the ways in which children should be learning from their environment, experiences and activities.

Characteristics of Effective Learning
Playing and exploring - children investigate, learn from play experiences and 'have a go'.
Active learning - children are involved and concentrate, show resilience with challenges and enjoy their achievements.
Creating and thinking critically - children explore ideas, make links and choose strategies for doing things.

At the end of the EYFS (Reception) each child will be assessed against 17 key areas called the Early Learning Goals (ELG).

[The Parents' Guide to the Early Years Foundation Stage Framework](#) gives further information.